

TEACHER TALK

Do Now – *What’s one aspect of telephone teaching you will incorporate back into your classroom next year?*

Aim- *How can we maintain quality connections and instruction through telephone teaching?*

- **Quarantine Fatigue**
- Parents, students, and us!
- First responders
- Mindfulness and the five senses
- The chosen few
- Good news and bad news
- Reinvent the wheel
- Stay the course
- Listen in
- There is no box
- Drive bys and photo opportunity
- Partner with parents

- **Spring Fever**
- Children haven’t changed
- Challenges and problem solving
- Virtual field trips
- Let’s do ‘this’ together
- Cookbooks
- Incentives and privileges
- Class mothers
- Early dismissal
- Substitutes

**Master Teacher
To Do List**

- **Engagement and Experience**

- Check design and delivery
- Select group with you for pre-recorded
- HW prep the loop
- Use of student examples - tomorrow
- Manipulative kits
- Pair and check
- ASR cards
- Top 3 list
- Exit (post) cards
- Survey and really listen

- **Assessment**

- Alternatives
- Accountability
- Responsibilities met/unmet
- Study guides
- Open text/notes
- Hands on
- Make a quiz
- Free final

- **Socialization and BFF's**

- Phone social skills
- Stay and schmooze
- Just calling to...
- Not broken telephone
- Virtual games

- **Feelings and Emotions**

- Send down the canary again
- Connection before curriculum
- Validate and accept and reassure
- Global and individual experience
- Mental health realities
- Use of **AND** – ability to feel two seemingly opposite emotions
- Identify hopefulness

- **For Next Time-Part 3**

- Report cards
 - Curriculum Mapping and Skill Lists
 - Time Capsules
 - Culminating events
 - Reflections and closure

